

Look for the Stars Determination: Approved Contributions and Trainings

Professional Contributions

-7. 50% of all teaching staff and the director have completed 30 hours of annual in-service in the past 13 months as shown by DCF in-service training record, and one professional contribution.

- Be an active member of a professional early childhood association.
- Attend a local, state national or international ECE conference.
- Hold a position as an officer in an early childhood professional association.
- Presenter of local ECE workshops or at a state or national conference.
- Lead in implementation of PBS or DECA.

Approved CLASS Related Trainings

- 10. At least two active staff and/or director have attended two or more approved CLASS-related training courses within the past 13 months, verified by certificates.

- Introduction to the CLASS tool Training
- Observer Training - Infant, Toddler or PreK
- CLASS Group Coaching- PreK or Infant/Toddler
- CLASS Observation Support: Settings Serving Children with Disabilities
- CLASS Observation Support: Settings with Dual Language Learners
- CLASS Primer for Leaders
- CLASS Primer for Teachers – Infant/Toddler or PreK
- Interactions of the Heart of Healing
- Building Communities with Interactions
- Banking Time
- Instructional Support Essentials Training for Teachers - PreK
- Instructional Support Strategies Training for Coaches
- Feedback Training for Coaches
- CLASS Foundations for Teachers- PreK
- MyTeachstone Learn Abouts- Infant/Toddler or PreK
- Thinking and Thriving: Interactions for Early Learnings – Infant/Toddler
- CLASS Cognitive Support Kit - Infant/Toddler
- CLASS Social Emotional Kit - Infant/Toddler
- The Language of CLASS – PreK
- The Language of CLASS: Instructional Support - PreK